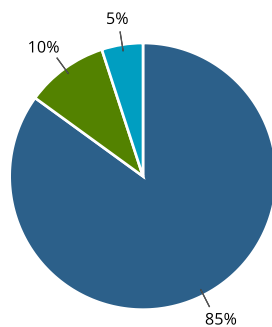


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$18,962,621

- Local Formula Funds (85%)
\$16,118,228
- State Leadership (10%)
\$1,896,262
- State Administration (5%)
\$948,131

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$18,962,621	
State Administration	\$948,131	5% of Total Grant Award
State Leadership	\$1,896,262	10% of Total Grant Award
Individuals in State Institutions	\$379,252	2% of Total Grant Award
Correctional Institutions	\$295,817	
Juvenile Justice Facilities	\$83,435	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$18,963	
Local Formula Distribution	\$16,118,228	85% of Total Grant Award
Reserve	\$805,911	5% of Local Formula Distribution
Allocation to Eligible Recipients	\$15,312,317	95% of Local Formula Distribution
Secondary Recipients	\$9,953,006	65% of Allocation to Eligible Recipients
Postsecondary Recipients	\$5,359,311	35% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Maryland's Perkins V State Plan \(PDF\)](#)
- [Download Maryland's Full Perkins V State Plan \(PDF\)](#)
- [Download Maryland's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

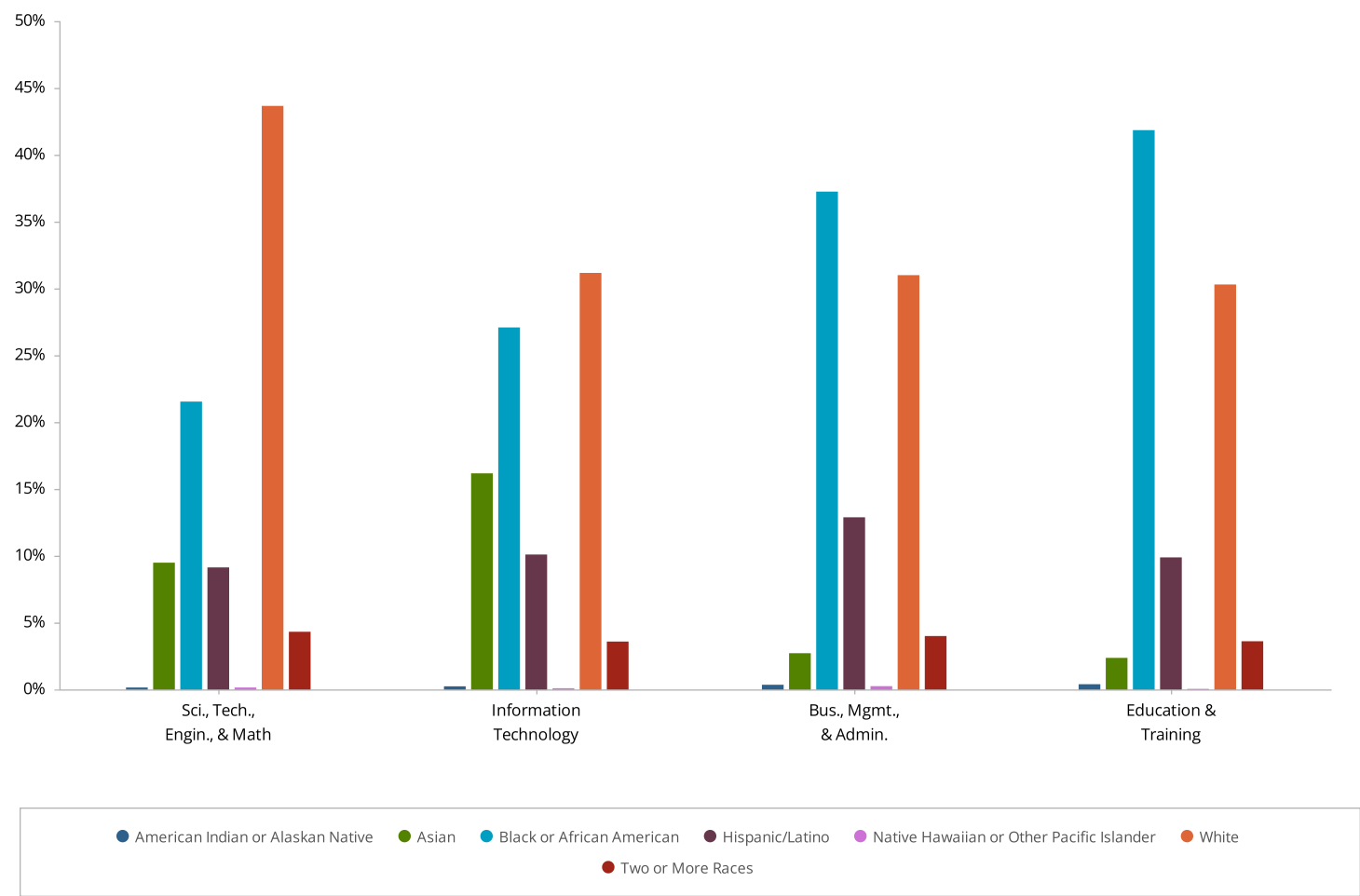
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 27,922 secondary and 31,290 postsecondary career and technical education (CTE) concentrators in Maryland.

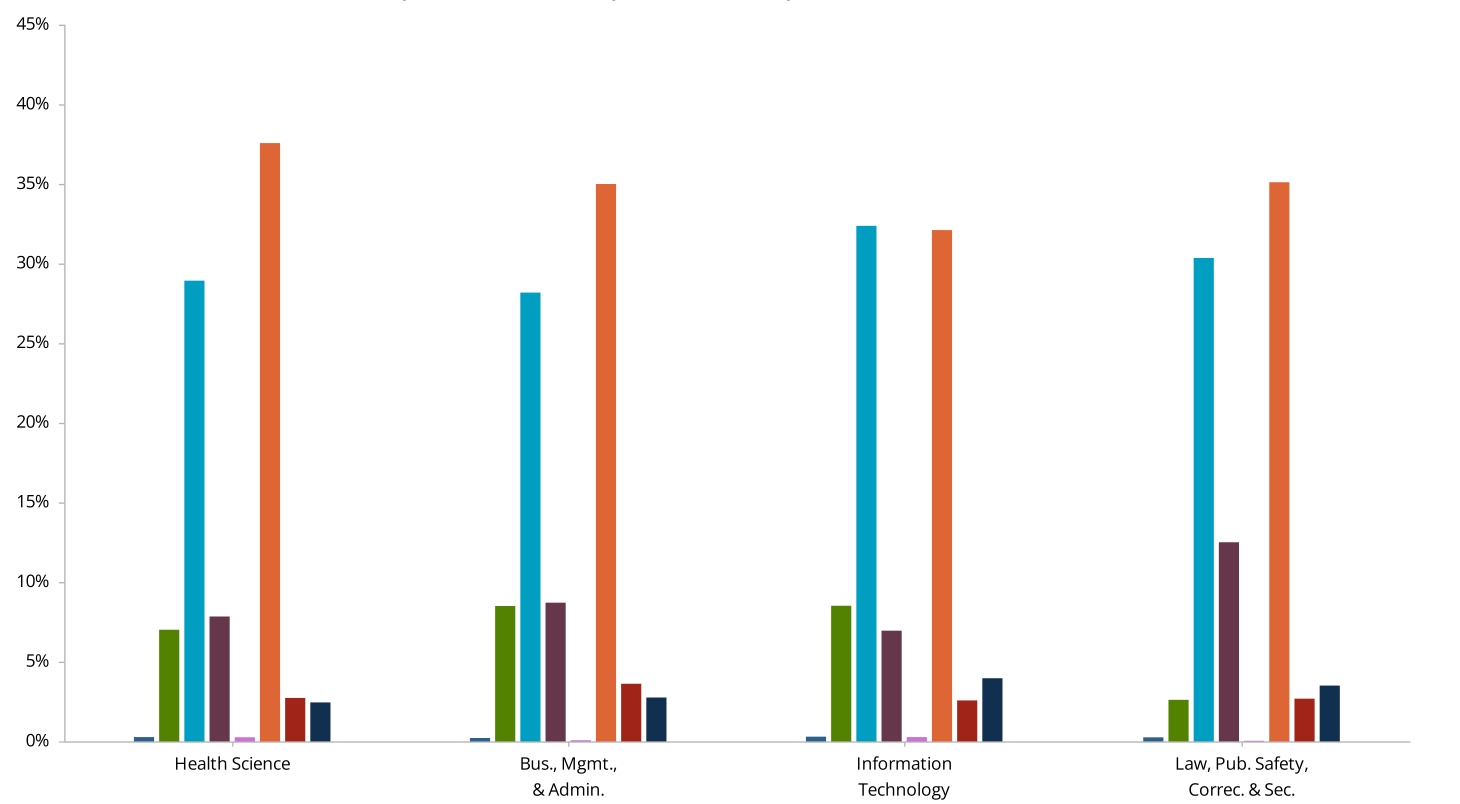
The top four career clusters among secondary CTE concentrators were Science, Technology, Engineering & Math (19.6 percent), Information Technology (10.8 percent), Business Management & Administration (9.1 percent), and Education & Training (8.2 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (38.8 percent), Business Management & Administration (16.1 percent), Information Technology (9.4 percent), and Law, Public Safety, Corrections & Security (7.8 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

Source
U.S. Department of Education, National Perkins Reporting System, 2021

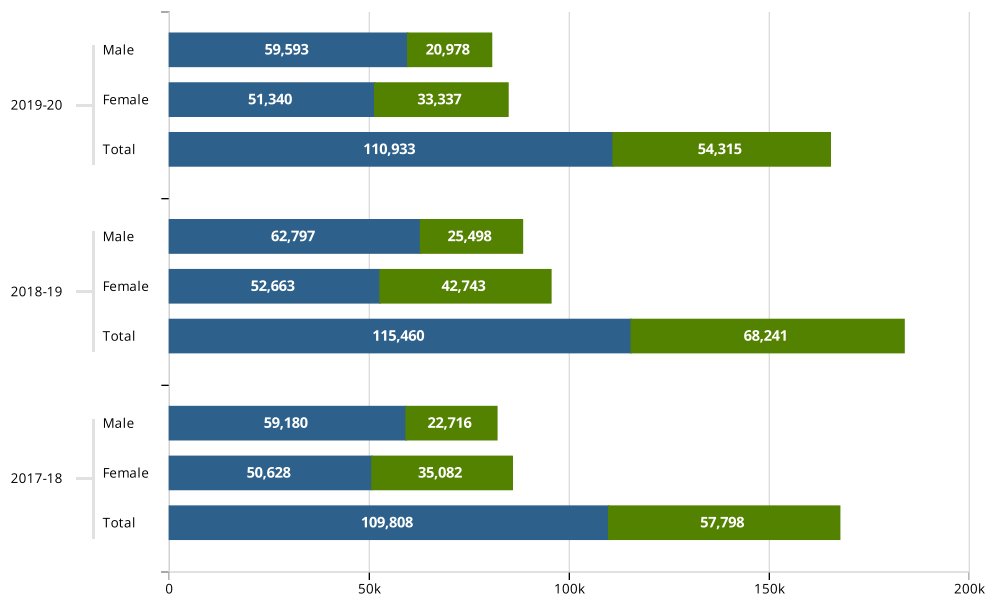
Notes:
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 165,248 participants in career and technical education (CTE) in Maryland. Of the students reporting as male or female, 53.7 percent of secondary CTE participants were male, and 46.3 percent were female. At the postsecondary level, 38.6 percent of CTE participants were male and 61.4 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

Source
U.S. Department of Education, National Perkins Reporting System, 2021

Notes:
The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Maryland are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	87.76%	88.49%	89.22%	89.97%	90.71%
2S1: Academic Proficiency in Reading Language Arts	40.9%	48%	50.2%	52.3%	54.5%

2S2: Academic Proficiency in Mathematics	40.9%	43.2%	45.6%	48%	50.3%
2S3: Academic Proficiency in Science	0%	0%	0%	0%	0%
3S1: Post-Program Placement	75.6%	75.9%	76.2%	76.5%	76.8%
4S1: Non-traditional Program Concentration	28.1%	28.3%	28.51%	28.72%	28.92%
5S1: Program Quality – Attained Recognized Postsecondary Credential	77.5%	77.8%	78.11%	78.41%	78.71%
5S4: Program Quality – Other	77.5%	77.8%	78.11%	78.41%	78.71%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	70.8%	70.98%	71.15%	71.33%	71.51%
2P1: Earned Recognized Postsecondary Credential	44.1%	44.2%	44.3%	44.4%	44.5%
3P1: Non-Traditional Program Concentration	24.41%	24.53%	24.65%	24.85%	24.97%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Marquita Friday
Director of Career Programs
(410) 767-0183
Marquita.Friday@maryland.gov
[CCR Website](#)

DATE Liaisons

Allison Hill
Education Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
(202) 245-7775
allison.hill@ed.gov

[View CTE contacts for all states](#)